MONTCLAIR STATE UNIVERSITY | Center for Autism and Early Childhood Mental Health

FY25 Annual Report

The Center for Autism and Early Childhood Mental Health (CAECMH) within the College for Education and Engaged Learning at Montclair State University provides support and services to families, professional development to in-service professionals, connection and collaboration with state systems and community organizations, and coursework for students, all in the broad areas of early relational health, infant mental health and developmental, inclusive education.



We support and sustain networks of adults who are regulated, reflective, responsive, readied, and resourceful

We advance justice, equity, diversity, and belonging for all infants, children and families

We transform multidisciplinary research into effective professional development, policies, and practices

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CENTER FOR AUTISM AND EARLY CHILDHOOD MENTAL HEALTH

FY 2025 SNAPSHOT:
PROGRAMS AND SERVICES

SYSTEMS DEVELOPMENT AND COORDINATION | **PROFESSIONAL FORMATION** | **CONSULTATION & COACHING** | **FAMILY SUPPORT & CLINICAL SERVICES** | **STUDENT FORMATION**



SYSTEMS COORDINATION

- 71% of systems coordination work was at the state level (NJDOE, NJDOH, NJDHS and NJDCF).
- Over 500 meetings and presentations were attended to enhance coordination efforts and contribute content expertise.



WORKSHOPS & REFLECTIVE SESSIONS

- A total of 8554 individuals (duplicated count) participated in 1125 workshops and reflective sessions and an additional 4,995 views were reported for recorded asynchronous webinars.



CONSULTATION & COACHING

- 115 sites received between 6-12 months of support across public and private early childhood and family support programs.



FAMILY SUPPORT & CLINICAL SERVICES

- 280 support visits to families of newborns were provided.
- 60 weekly evidence-based therapeutic sessions totaling over 1500 billable hours occurred
- 1450 hours of school-based mental health services provided.



COURSEWORK & FELLOWSHIPS

- Graduate coursework was taught across 2 summer sessions for 49 students
- 28 professionals completed our non-matriculating Fellowships
- 5 graduate students were trained for 12 months in our clinical services.

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FY 2025 SNAPSHOT:
REVENUE

TOTAL REVENUE

STATE AND FEDERAL GRANTS | **PRIVATE GRANTS** | **CONTRACT FEES** | **CLINIC, INDIVIDUAL & PROFESSIONAL FEES**



BUDGET SUMMARY

- Total CAECMH FY25 contract, fee, indirects, and grant revenue = **$6,843,461**
- Total indirect allocation to MSU = **$713,124**



FEDERAL and STATE FUNDING

- Community Based Child Abuse Prevention grant through NJDCF = $312,000
- Child Care Development Block grant through NJDHS = $3,100,000
- Preschool Development Grant: Birth to Five through NJDCF = $90,000
- State funding from the NJDOE = $722,488
- MIECHV funding = $140,350
- Federal funding from SAMHSA = $500,000



CONTRACT FEES

- School based Mental Health = $107,000
- Head Start/Early Head Start= $282,000
- NJ Early Intervention= $350,000
- NJ DCF, CSOC= $240,000
- NJ DCF, DCP&P = $155,000
- Various reflective groups = $12,000
- Doula training and Maternal-Infant assistance = $65,000



PRIVATE FOUNDATIONS

- Private grant from the Taub Foundation = $52,000
- Private donation from the DeTura family = $40,000
- Private donation from the Ouida family = $10,000
- Gifts = $20,000



FEE-BASED SERVICES

- Clinical and assessment fees from families = $132,393
- Fees from individual public preschools = $160,000
- Fees for professional formation activities = $100,000

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FY 2025 SNAPSHOT:
TESTIMONIALS

SYSTEMS COORDINATION

- **Todd Ouida Children's Foundation Conference survey:** *"Ways of Knowing A++ Ways of Doing A++ Ways of Being A++ The PERFECT MODEL of what is important to Know, Wonderful examples of what to do, Especially powerful example of how to Be! Thank You. Inspiring and Impressive."*
- **Pyramid National Conference feedback:** *"I attended a couple of your sessions at this year's NTI conference. First, I wanted to say thank you because I learned so much from you. Your sessions offered a balance of emotional and academic content to support coaching....Thank you for sharing your message with the world. It's making a difference in lives. I know that because it has impacted mine."*

PROFESSIONAL FORMATION

- **Workshop survey:** *"Your presentation was wonderful!! So informative and with so many practical strategies that can be implemented right away. I am so glad I was able to be here."*
- **Email from a reflective group participant:** *"It is a pleasure for me learn as I listen to everyone and share as well. And thank you for your shared, experienced and educated wisdoms, encouraging us to likewise reflect and share together. A wonderful opportunity I thank you again, as well as for your kind and encouraging words to me."*

CONSULTATION & COACHING

- **Directors from a SEFI Support Site:** *"SEFI Support has transformed our Pre-k classroom! Stress levels of staff and administrators have drastically decreased. Teacher reflection has also improved. We are so excited that a child who was at risk of being expelled is graduating with his class next week!"*
- **NJPIEP Systemic Change Site Interviewee:** *"I've had a great experience in these 5 years. A very reflective experience. Every question we've had, if we ever needed information.....they've always been responsive and armed us with whatever we asked for to solve anything."*

FAMILY SUPPORT & CLINICAL SERVICES

- **Clinic Family**: *"Thank you for caring for my son and for seeing his strengths"*
- **Parent comment on a Lamaze class:** *"I feel much more prepared for my upcoming labor. I appreciated the attention everyone received with their questions and how validated I felt. Thank you".*
- **Parent at St. Joe's Hospital:** *"I liked having someone point out his behaviors and it helped to make me feel closer to my baby , I would like to learn more about tips to feel more confident as a parent"*

STUDENT FORMATION

- **ECSE 580 Student comment:** *"I have learned so much from this course that I will take with me as I work with children in the future!"*
- **Intensive Fellowship in IECMH/ERH Feedback survey:** *"Overall the fellowship has truly taught me on being a better version of myself as it relates to first being a mother to my 2 girls, becoming a better educator and facilitator in my field of early childhood and even as I relate to the children in my care and the parents/families that I offer support to on a daily basis."*